



Michigan Student Data System (MSDS) 2012-2013 School Year Revisions

The following is a comprehensive list of revisions being made to the MSDS data collections for the 2012-2013 school year. For more information on the individual components and/or characteristics, please refer to the [MSDS Collection Component Matrix](#).

Direct Certification Report:

- The report layout ([direct link](#)) has been modified to help districts better identify eligibility and student exits.
- Modifications have been made that will resolve the issue of students appearing multiple times on the report.

Early Roster:

- Business rules have been added to validate that assessments are submitted for the appropriate grade levels.
- MI-Access test types “P” and “SI” cannot be reported with other test types.

2012-2013 General Collection Certification Deadline:

The Collection Certification Deadlines are now the sixth Wednesday after count day.

- Fall 2012 Count Date: October 3, 2012
- Fall 2012 Submission Deadline: November 7, 2012
- Fall 2012 Certification Deadline: November 14, 2012
- Spring 2012 Count Date: February 13, 2013
- Spring 2012 Submission Deadline: March 20, 2013
- Spring 2012 Certification Deadline: March 27, 2013

Early On® (Part C):

The collection of Early On® data has moved from MI-CIS to MSDS. As a result, the components below have been created. These components may only be submitted in the Fall and EOY General collections, and may only be submitted by ISDs.

- Early On
 - This component is used to collect data related to children under the age of 3 who are receiving district services which may or may not include Special Education services. Data collected include what specific services are provided to the child, the setting where services are provided, the type of coordinating agency, the date of the current service plan, the timeliness of services provision and program exit information when applicable. NOTE: Children receiving special education services will also need to be reported with the Special Education Component. The Special Education Component may be reported in the ISD record along with the Early On Component or in a separate record reported by an LEA.
- Initial IFSP
 - This component is used to collect data about the child’s initial referral and service plan for Part C. It is to be reported only once per single continuous period of services under Part C. A child may have additional data submitted as an “Initial IFSP” when there has been a separation of services (e.g., the child exits Part C and is referred back for more services at a



later date). Data collected include the referral date, referral agency, timeliness of IFSP and the results of initial IFSP.

- Part C Assessment
 - This component is used to collect data related to a child's Part C comprehensive assessment data, which are currently collected on the Michigan Child Outcomes Summary Form (COSF). Data collected include the data source, assessment date, assessment type, input from parent or guardian, social relationships, knowledge and skills and actions.
- Part C Transition
 - This component is used to collect data related to a child's transition from Part C services. Data collected include the SEA notification, LEA notification, transition IFSP and transition conference.

Other components and characteristics:

Advanced/Accelerated Component and Characteristics have been retired.

Discipline Component:

- Follow-up code is now required when the cumulative total number of days is greater than 10 for any incident.

Early Childhood Programs Component:

- New program code 02 "GSRP/Head Start Blend"
- New characteristic "Funding Type"
 - Required when program is GSRP or GSRP/Head Start Blend. Do not report this characteristic for other programs.
- ISDs are always the fiscal entity for Great Start Readiness Programs.

Early Childhood Special Ed Assessment Component:

- This component may be submitted twice if a district wishes to report both an Entry and Exit Assessment for a student in the same collection. In this situation, one component may only include the Entry Assessment data, and the other component may only include the Exit Assessment data.

Enrollment Component:

- Enrollment Type and Exit Type characteristics have been removed. (These characteristics were previously only used for State of Michigan internal purposes.)
- Users will now receive an error message when submitting Exit Status 19 for a student who has a cohort status of "Graduate". ~~or "Other Completer"~~

General Education FTE Component:

- Users will continue to receive an error warning message when submitting FTE for a student who has been reported as completing their K-12 education and has a cohort status of "Other Completer." ~~(this was previously a warning)~~

Initial IEP Component:

- This component may only be reported for children older than 2 ½ years.



(Initial IEP Component continued):

- New characteristic “Part C Transition Timeliness”
 - Only required for children birth to three who are receiving special education services under an IFSP and are referred to Part B for special education programs and/or services.
- May be reported to determine special education eligibility for students between 2 ½ and 3 years of age who are currently receiving Part C services and are transitioning to Part B.

LEP Component:

- Component has been renamed “Title III Limited English Proficiency (LEP) and Immigrant” (no schema changes have been made).
- LEP Exit Codes retired: 51, 52, 54
- Please remember that students eligible for LEP services must be reported with the LEP Component in each general collection until the student is found proficient (code 50) or graduates (code 53).

School Demographics Component:

- Grade 14 - The description for this grade is now “Special Education Transition” and may only be reported if **all** the following conditions are met:
 - The student with an IEP is attending a transition program, or is moving from a standard K-12 environment to a transition program.
 - The student with an IEP is 18 years of age or older as of ~~September~~ December 1 of the current school year.
 - The student completed a high school state assessment in the current school year.

If the student with an IEP is in a graded classroom for either special education or general education, report that grade. This includes shared time students who attend graded classrooms in other districts.

If the student with an IEP is only educated in an ungraded setting, report the most appropriate grade based on the student’s age as of December 1 of the current school year. The following is a guideline districts should follow when assigning a grade based on the student’s age as of December 1.

<u>Age as of Dec. 1</u>	<u>Grade</u>
Under 5 - Early Childhood	30
5 or 6 Years Old	K (Code 00)
7 Years Old	1 (Code 01)
8	2 (02)
9	3 (03)
10	4 (04)
11	5 (05)
12	6 (06)
13	7 (07)
14	8 (08)
15	9 (09)
16	10 (10)
17	11 (11)
18	12 (12)



(School Demographics Component continued):

- Nonpublic School Facility Code - When a nonpublic school facility code is reported, the student's residency code must be reported as either code "04" (nonpublic/non-resident) or "08" (nonpublic/resident) in the Membership Component.

Special Education Component:

- The Special Education Component must be reported for any children receiving special education services based on an IFSP or IEP. This component should be reported by the operating district providing the special education services, which could be an ISD or LEA district. *NOTE: The characteristic **IEP Date** must contain the date of **either an IEP or IFSP**, whichever specifies the special education services provided for the collection period.*
- When this component is submitted for a student whose age is 3 years or younger, the Early On Component may also be included in the record if the operating district is an ISD.
- Support Services: Code 260 (TC Physical or Other Health Impairment) has been retired and replaced with codes 261 (TC Physical Impairment) and 262 (TC Other Health Impairment).